

#### 4) Second Viewing:

The second viewing will enforce and help the students remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students is important to this discussion.

#### 5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the student's opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

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# The Real Life Teens Series

## GUNS at SCHOOL

Q398DVD

Teachers Guide

## INTENDED AUDIENCE

This program is designed for use with a general high school audience, grades 8-12, home schooler's, teen clubs and social organizations, social service agencies and health departments, hospitals, churches, young offenders facilities and any place where teens, whether normal or troubled can be reached.

## INTRODUCTION

Gun violence is a growing problem among teens in America. One of the most frightening trends over the last several years has been the rise of gun-related violence at schools. A number of reasons have been cited for the emergence of this disturbing phenomenon. Some of these include the widespread availability of guns, escalating levels of violence in video games and media violence and rising levels of teen alienation and rage. This program discusses the causes of violence in schools, gun control and ultimately asks the question "do students feel safe at school?"

## LEARNING OBJECTIVES

After completing the program students will have an understanding of the consequences of bringing a gun into school and what to do if they know another student is planning on bringing a gun or weapon onto campus. They will learn that going to school carrying a weapon has severe consequences and will impact their personal and academic future.

## DISCUSSION TOPICS/QUESTIONS

- How safe do students feel at school?
- Do students know anyone who was shot by a gun? Discuss what happened. How did it make them feel?
- How easy is it for a student to bring a gun into school?
- How do teens feel about guns at school?
- What do students feel are the reasons that would compel another student to carry a gun into school?
- Have students been exposed to guns?
- Can students profile a violent student?
- What should a student do if they know someone is planning on carrying a gun or weapon into school?
- Are students influenced by media violence?
- Should teachers be armed?

## PRESENTING THE PROGRAM:

To prepare a lesson plan for each program, please review the suggested outline below.

### 1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject.

Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens.

Preview each program and become familiar with the concepts presented.

Opinions will vary and no answer should be considered wrong.

### 2) Students View The Program:

The first class viewing of the program should be uninterrupted.

### 3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.